

Charles Kingsley's CE Primary School

Year 6 Curriculum Overview - Autumn Term 2 2026

Key Concept – Faith

Class Reader – chosen by the class

Entry Hook on:	**Exit Outcome:**	**Wider Community Links including possible family learning opportunities:**
Children will engage with spiritual ideas and the concept of 'Faith' using the book, What is God? We will compare different religions - Christianity, Islam, Judaism, Hinduism, Buddhism - and their holy books, looking at misunderstandings and arguments among people of different religions, and talking about praying as well as feeling connected to everything in the world.	The children to rehearse and prepare a Christmas production with Year 5 Van Gogh Class. They will learn lines and sing together, ready for a performance to parents and carers. This will take place at the end of the term.	Family contributions – beliefs and experiences of Faith from a family perspective.
Applied Maths **Science** - Reporting information in line and bar graphs 3D design and Measuring - **DT** **Geometry** – Looking at religious designs and motifs linked to different faiths.	**Applied English** Year 6 are exploring how English skills are used across the curriculum. In geography, pupils are researching and writing about our local area, developing their report writing. In Art, they're using reading and research skills to learn about Leonardo da Vinci and present their findings creatively. In Science, our focus on evolution encourages pupils to read, discuss, and write using precise scientific language. GR Texts: Darwin's Voyage of Discovery by Jake Williams and Skellig by David Almond.	**RE** **People of God** – How can following God bring freedom and justice? The children will have the opportunity to use their thoughts and ideas around the concept of Freedom. The work done in the RE sessions will identify ideas about freedom arising from their study of The Bible. They will then be able to comment on how these are helpful or inspiring.
Science - Evolution and Classification We will be exploring how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will explore how living things produce offspring of the same kind, but normally offspring vary	**Art** - Painting & Drawing Leonardo da Vinci study We will learn about Leonardo da Vinci and explore his artwork. We will study of the work of da Vinci and his paintings. Focus will be on how he created the effects in his artwork and using those methods to have a go at recreating some of his famous paintings. His	**DT** Some elements of DT will continue this half term.

and are not identical to their parents. Looking closely at Charles Darwin's discoveries we will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	'blueprint' invention ideas will also be investigated.	
Geography The children will study their local area with a particular focus on economics, land use, local settlements, climate, rivers, and upland areas. They will examine products found or made near the school, such as mining, farming, and factories.	**History** Some elements of History will continue this half term.	**PE** Gymnastics - The unit of work will challenge pupils' creativity as they use and apply their understanding of the different themes and concepts, they have learnt throughout KS2. Pupils will work in groups to create sequences using different 'Challenge Cards' using both the floor and apparatus. Invasion games – Netball In this unit, pupils will consolidate their understanding of the principles of attack and defence. They will consistently apply a range of effective passes, in order to keep possession and score. Pupils will in turn apply pressure when defending to regain possession quickly.
Computing Text adventure games and simulations - The children will use 2Code on Purple Mash to build their own adventure games and activities that use sequence, selection, and repetition in programs and work with variables and various forms of input and output.	**MFL** We will be working on conversations using vocabulary taught so far during KS2. This will include: Using negatives Sharing opinions Giving information or personal preferences with detail Talking about different occupations	**Music** Hey, Mr Miller in this unit will allow children to explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies, and develop a polished group performance.
PSHE The children will explore what "normal" can mean and develop empathy for people who are different. They examine prejudice, discrimination and protected characteristics, reflecting on their own attitudes and the importance of equality and respect. Across the six units, children learn about power imbalances, why bullying might happen, and how to manage feelings and solve problems safely. They explore inspirational individuals, including disabled athletes, and reflect on perseverance and achievement.		