



Cassatt Class Autumn Term Overview

Lines of Enquiry

I wonder...what is special about me

I wonder...how it feels

I wonder...about our local environment

Communication and Language		Personal, Social and Emotional Development	Physical Development
Listening in small groups and whole class situations Listening and responding to stories and other stimuli Joining in with repeated phrases and rhymes Following 1 step instructions Use and develop social phrases		Expressing feelings Managing behaviour – taking turns and sharing Building relationships – making friends, beginning to share and take turns Learn and follow rules Understand why we have rules Put my things away in the morning and find them at home time	Developing their movement in balancing - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Using bikes, trikes and scooters Manipulating a range of tools and equipment in one hand <u>PE –</u> Dance – Nursery Rhymes Ball Skills – Hands Locomotion – walking Gymnastics – high, low, over, under
Literacy	Maths	Understanding of the World	Expressive Art and Design
Listening and responding to stories Learning poems/ rhymes Exploring different mark making using some recognisable letters and symbols Little Wandle phonics – phase 2	Matching Counting Subitising Comparing Sorting into groups Representation and composition 1, 2, 3 Positional language	Families Different types of families Remembrance Day and Bonfire Night Charles Kingsley and Mary Cassatt <u>RE</u> Concept – Creation - Why is the word “God” so important to Christians? Concept – Incarnation - Why do Christians perform Nativity Plays at Christmas?	Portrait – drawing themselves and other people Artist Study – Mary Cassatt and Jade Purple Brown