

Charles Kingsley's Church of England Primary School Prospectus 2026 -2027



Headteacher's Welcome

Welcome to Charles Kingsley's Church of England Primary School, a one form entry primary in the heart of Eversley village. Our school was founded by Charles Kingsley in 1853 and to this day we continue to live out his vision for education for all.

We are proud to be a church school; we recognise that every child is unique, and that our core purpose is to create a nurturing learning environment based on Christian values. We believe that learning and growing in a supportive Christian environment will strengthen the values, principles and personal beliefs of our children, equipping them for living life in the 21st Century.

At Charles Kingsley's, we aim to create a safe and happy environment to enable our school community to feel loved, secure and respected within an atmosphere of learning without limits so that they can grow positively to impact our world and live life in all its fullness. We pride ourselves on knowing and valuing every child that walks through our school doors. Here at CKS, we are fortunate to have such an expansive and well-cared for school site which provides the perfect environment for our children to learn and grow together. In November 2023, Ofsted judged our school to be good with outstanding features.

'This is a thriving school, permeated by warm and happy relationships.'

'Leaders are determined that no child feels unseen and unheard.'

'Children in the early years get a great start to their education. The provision is exceptional.'

'Pupils develop a deep love of learning and achieve highly in most areas of the curriculum.'

Thank you for taking the time to learn a little more about us through our school prospectus and know that visits are always available – we'd be delighted to welcome you here at CKS to get to know us even better!

Hannah Popplewell
Headteacher

Our School



Charles Kingsley's C of E (aided) Primary School is set in the heart of the village of Eversley. The school was built in 1853 and has been beautifully extended and modernised over the years.

We have a unique, semi-open plan environment to accommodate our seven classes. In total, we have spaces for 218 children on roll (30 in each class in KS1 and 32 in KS2). Our school is surrounded by beautiful grounds which includes a large playground, 2 fields, an established nurture garden, a fire pit, a well-equipped adventure playground, and two separate dedicated areas for EYFS and Key Stage 1.

The school building consists of seven well-appointed classrooms, a hall which is used for a range of activities, including a space for the children to eat their school dinners, which are cooked on site. A central, well-stocked school library set in the original classroom, and the school office. Our school is a happy place where we aim to deliver a warm and caring environment providing everyone with the opportunity to thrive and live life in all its fullness.

Vision and Values

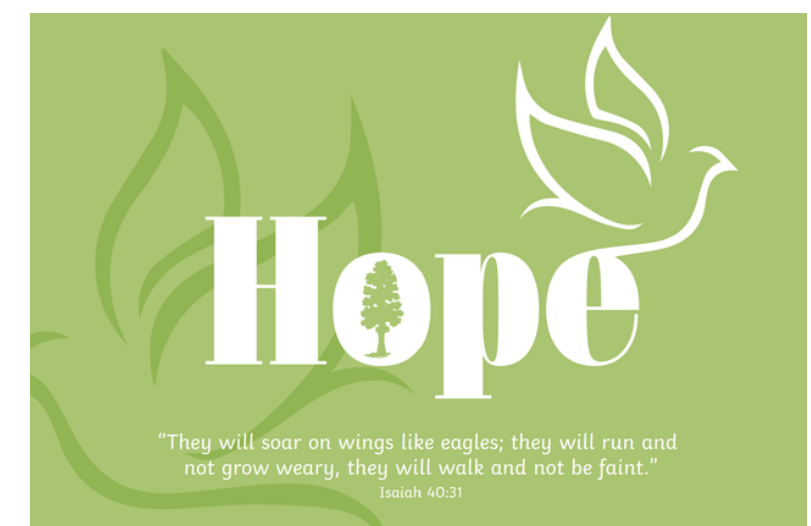
Our Vision:

We believe in providing quality education for all which is supported by our core Christian values of love, courage and hope. Our aim is to give each child a firm foundation so that they grow to positively impact our world and live life in all its fullness.

Our Values:

At CKS, we have three core values that underpin everything we do: love, courage and hope.

Love 	Courage 	Hope 
Christian distinctiveness: <i>"Let all that you do be done in love."</i> 1 Corinthians 16:14 Stories from the bible that teach us about our value of love: • Good Samaritan • The Nativity • The Good Shepherd	Christian distinctiveness: <i>"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go."</i> Joshua 1:9 Stories from the bible that teach us about our value of courage: • David and Goliath • Peter walking on water • Parting of the Red Sea	Christian distinctiveness: <i>"They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint."</i> Isaiah 40:31 Stories from the bible that teach us about our value of hope: • Noah's Ark • Easter Story • Daniel and Lion's Den • Prodigal Son



Organisation of the school

CKS is a one form entry school meaning we have one class in each year group.

Our classes are organised as follows:

Early Years Foundation Stage

- Reception class (Children aged 4–5 years)

Key stage 1 Infants

- Years 1 and 2 (Children aged 5–7 years)

Key stage 2 Juniors

- Years 3 to 6 (Children aged 7–11 years)

The school day

8:30	Children welcomed onto the playground
8:40 – 9:00	Morning Activity time & Registration
9:00 – 9:20	Collective worship
9:20 – 10:30	Learning session
10:30 – 10:40	Breaktime
10:40 – 12:00	Learning session
12:00 – 1:00	Lunch
1:00 – 3:15	Learning session
3:15	End of day – collection from playground



Curriculum



At Charles Kingsley's CE Primary school we believe in providing children with an exciting, broad and balanced curriculum which provides them with first hand experiences and builds on their prior knowledge. Through our 'Concept Led Curriculum' and the statutory subjects, we motivate and enthuse the children through developing their abilities, interests and potential in order to prepare them for the next stage in their lives.

A "Concept Led Curriculum" is driven by big ideas rather than the subject content. By leading pupils to consider the context in which they will use their understanding, concept based learning brings real world meaning to content, knowledge and skills.

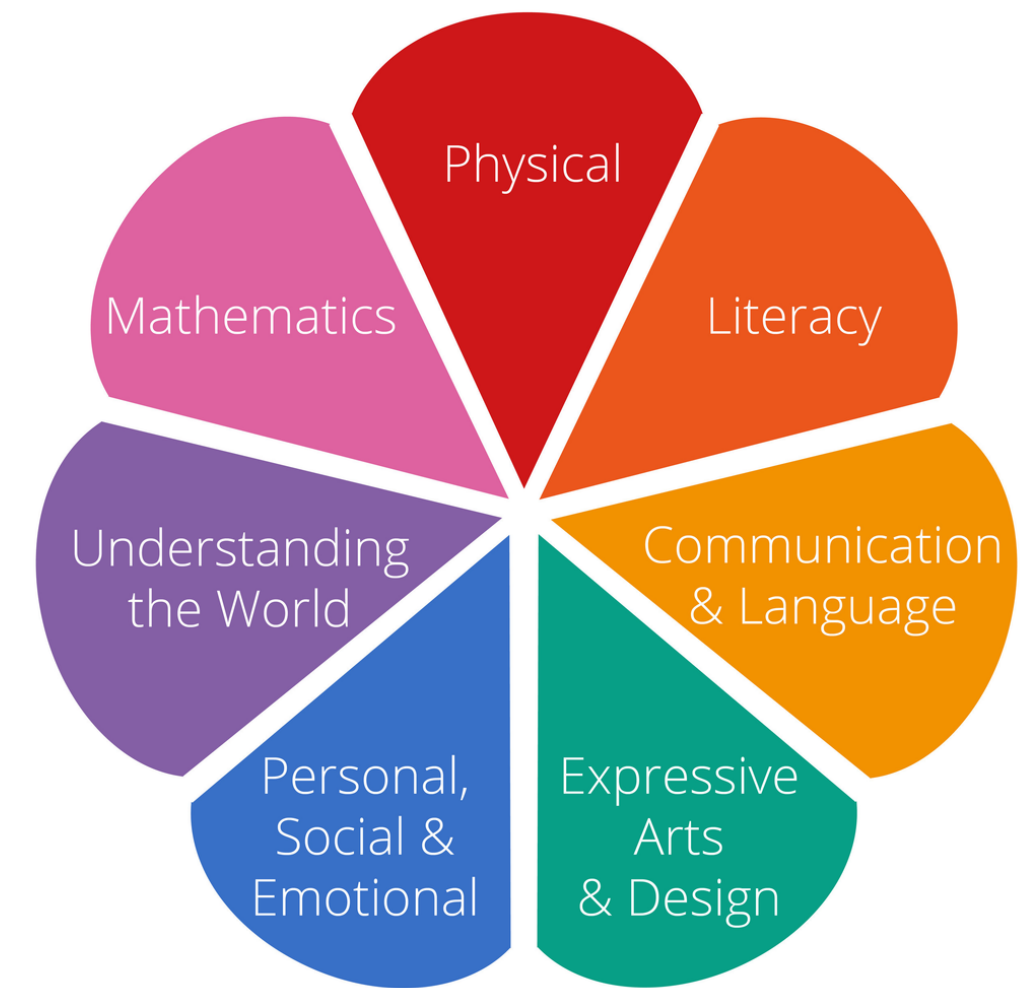
The National Curriculum subjects will be taught in many ways; at times some subjects may be linked together within a concept and at other times separate subject teaching will be used. The school values of love, courage and hope drive the planning and teaching of all subjects.

EYFS – The Early Years Foundation Stage

Practice in EYFS is led by the four guiding principles that shape our approach at CKS:

- Every child is a unique child, who is constantly learning and is resilient, capable, confident and self-assured.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
- Children develop and learn in different ways and at different rates.

There are 7 areas of learning and development which are all important and inter-connected. The level of development children should be expected to have attained by the end of the EYFS is defined by the early learning goals (ELGs). The ELGs should support teachers to make a holistic, best-fit judgement about your child's development, and their readiness for the next stage of learning. You will be informed if your child has achieved a 'Good Level of Development' in each of the 7 areas of learning.



The 7 areas of learning

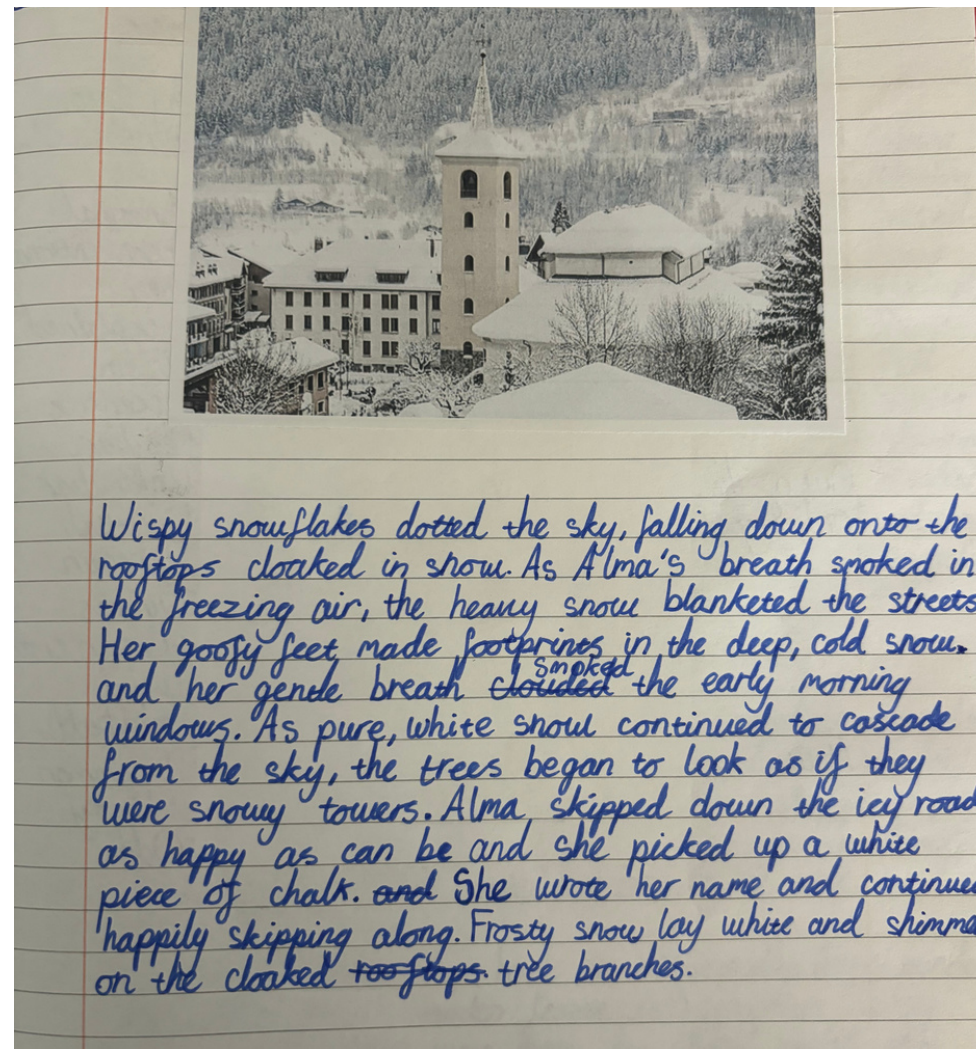
English

Reading

Early reading at CKS is taught through the Little Wandle Phonics programme.

Through our reading curriculum, pupils will develop a lifelong love of literature, language and reading. They will understand reading as a tool for learning and as a source of enjoyment.

The curriculum is carefully designed and reviewed annually to ensure every child is exposed to a range of text types and genres through which they will explore the world around them – and beyond.



Writing

Through writing our pupils will investigate and experience the notion of authorship. We are proud to be a Literacy Tree school which uses a book-based pedagogy to motivate children to write for a range of audiences and purposes using high-quality, diverse children's literature by significant authors. Through careful and holistic teaching of all elements of English, children will develop the skills with which to communicate imaginatively, informatively, effectively and confidently. Children will have an opportunity to experience rich writing tasks across the curriculum, which are planned to be meaningful and purposeful to the world around and beyond them.



Maths

Maths

At Charles Kingsley's School we recognise the importance of providing children with enriching and enjoyable mathematical experiences. We understand that all children learn in different ways however they can all be successful and endeavour to provide a meaningful maths education that fully cater for all learners, developing a deep understanding through a mastery approach to support every child to be successful in future life.

In the Early Years Foundation Stage, children are provided with opportunities to develop and improve their skills in counting, understanding and using numbers; calculating simple addition and subtraction problems; and describing shapes, space, and measures. Children will develop their understanding through planned, purposeful play and through a mix of adult-led and child-initiated activity

In Key Stage One & Key Stage Two we use the National Curriculum Objectives to plan sequences that build learning over time. Pupils' numeracy in all subjects is developed so that they understand and appreciate the importance of mathematics.

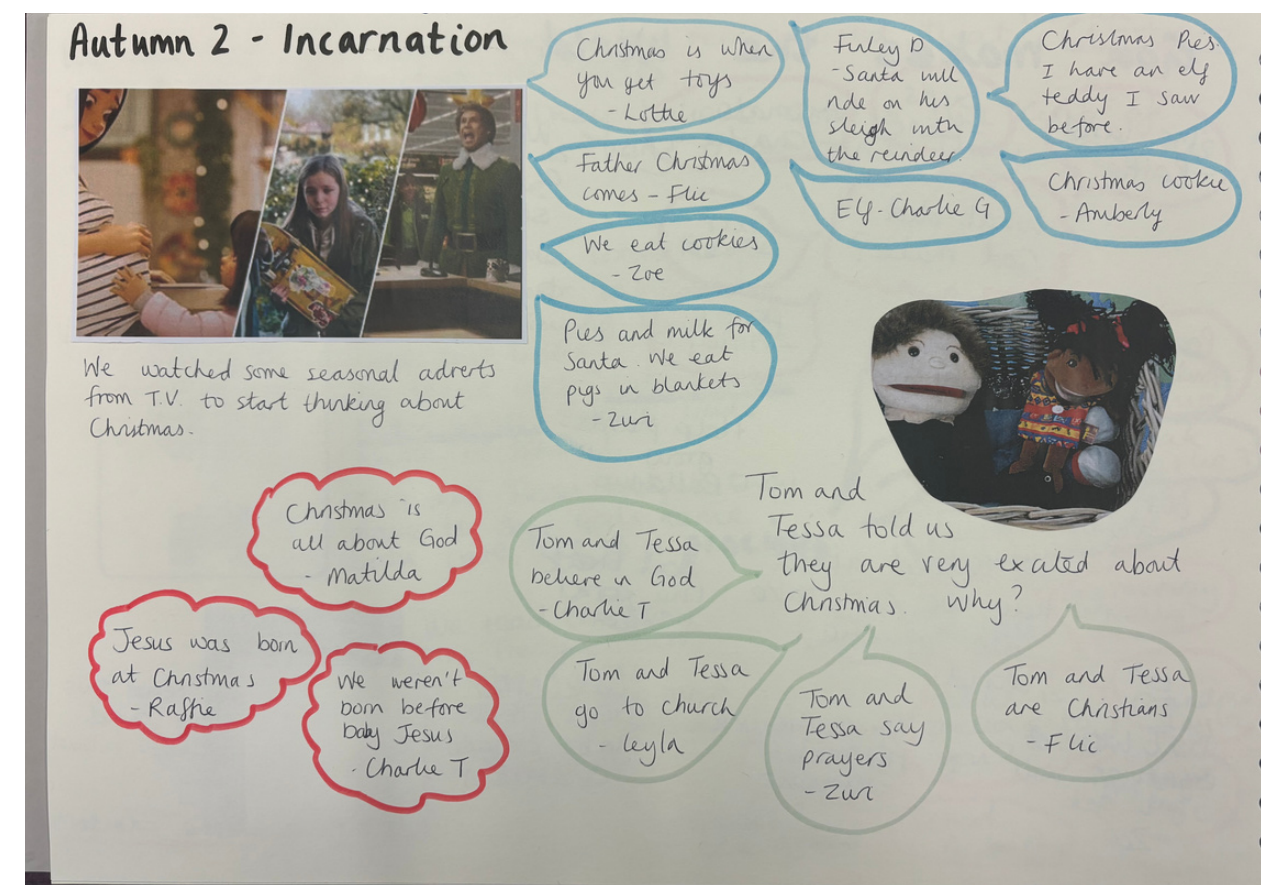
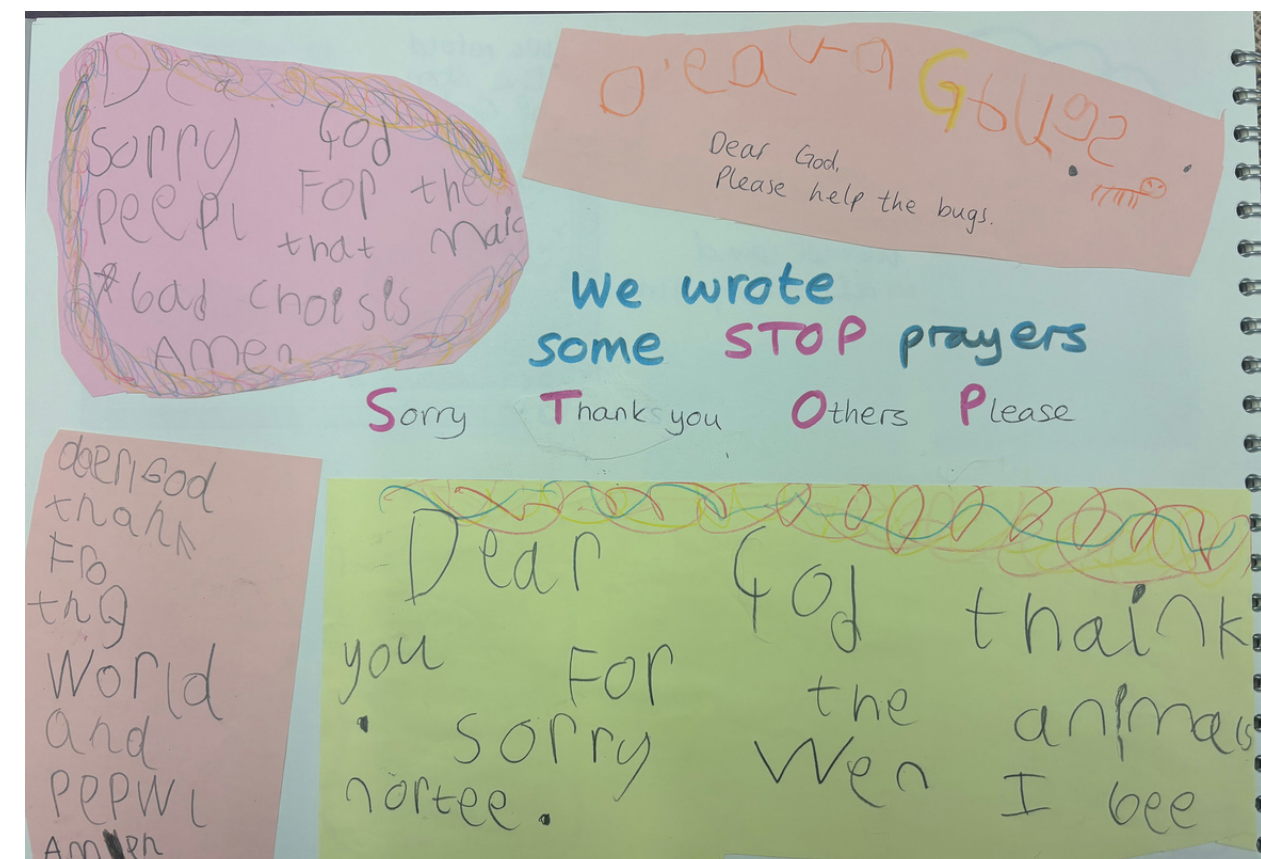


Religious Education

As a Church of England school, the teaching of Religious Education at Charles Kingsley's CE Primary School is central to our curriculum.

Through our Religious Education curriculum, we aim:

- to engage pupils in enquiring into and exploring questions arising from the study of religion, faith and belief, so as to promote their personal, spiritual, moral, social and cultural development.
- to provide our pupils with the knowledge and understanding of Christianity and other principal religious faiths, traditions and beliefs represented in Great Britain and the wider world.
- to develop our pupils' understanding of the ways in which beliefs influence people's behaviour, practices and outlook.
- to enable our pupils to develop a positive attitude towards people who hold religious beliefs different from their own.
- to enable our pupils to apply the insights of the principal religious faiths and traditions to their own search for identity and significance.
- to enable our pupils to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.



The Wider Curriculum

Our broad and balanced curriculum at CKS provides children with the skills, knowledge and understanding they need to develop into well-rounded, informed individuals.

The following subjects are taught at Charles Kingsley's, further information about these subjects can be found on our school website:

- History
- Geography
- Science
- PE
- DT
- Art
- Music
- PSHE/RSHE
- MFL – French (in Key Stage 2 only)



Inclusion

Charles Kingsley's CE Primary School is a place where we want all pupils to thrive. At the centre of our vision is 'education for all', we believe that every child that steps through our doors has a right to be here and a right to the best possible quality education, personalised to them. Our experienced Inclusion Lead oversees a range of provision for our children who may need something different or in addition to our universal offer.

Our inclusive approach is something we are incredibly proud of here at CKS. This was acknowledged in both our recent Ofsted and SIAMs reports:

"Support for vulnerable and disadvantaged pupils and those with special educational needs and disabilities (SEND) is a strength of the school. This has a transformative impact on pupils and their families" – SIAMS 2024

Pastoral support, including via the forest school provision, is impressive and ensures that pupils get the guidance and help they need. Leaders are determined that no child feels unseen and unheard. – Ofsted 2023



Collective Worship

“Worship the Lord with gladness; come before him with joyful songs”

Psalm 100

Charles Kingsley’s CE Primary School believes that collective worship is an expression of the school’s Christian Vision. It is a reference point from which all our activities, thoughts, feelings and school ethos are developed.

We aim to promote collective acts of worship, which are rich, meaningful experiences that are appropriate and significant to the pupil’s needs, age, development and interest. In Church of England schools, collective worship should be inclusive of pupils and staff of all faiths and beliefs or none, invitational where all are invited, not required, to participate, and inspiring all to reflect on their lives and the world, wherever they may be on their journey of faith and belief

Worship takes place every day in our school; below is how worship is organised across the school week:

Monday	Worship led by our Headteacher
Tuesday	Worship led by Open the Book or our reverends
Wednesday	Picture News or Focus Assemblies
Thursday	Worship through song
Friday	Celebration worship



Uniform

Our school uniform is as follows:

- Black school shoes – these must not be trainers or boots. School shoes must also be flat and buckle securely for health and safety.
- Grey, blue or white socks or grey, blue or red tights
- Grey skirts, shorts or trousers
- Navy blue "V" neck jumper or cardigan (CKS logo option is available)
- White shirt or polo shirt (CKS logo options are available)
- In warmer weather, children can wear a red and white check dress or red and white culottes

In PE:

The uniform is as follows: • Plain white T-shirt • Navy blue or black shorts • Plimsolls or trainers • Plain navy or black tracksuit bottoms • Plain navy or black jumper

Personal Development



Personal development is at the heart of everything we do at Charles Kingsley's. We believe in developing the children into well-rounded future citizens of the 21st Century. Our concept led curriculum teaches and encourages the children to be change makers of the big issues that we face in our world today. We encourage our pupils to come together to become informed about challenges that people across the world are facing and to tackle issues, support and educate other people, and to improve both their local community as well as helping to address global problems. One of the ways we do this is by encouraging the children to be Courageous Advocates.

Children who have given back to our community are celebrated in our termly Heart of the Community awards. The opportunity to earn a Heart of the Community (HOC) Award is given to every child and often involves the whole of their family getting involved in making a difference and serving their local or wider community. Through the inspiration created by Mrs Mills (a lollypop lady that served our community for many years) who is remembered and discussed at every HOC award ceremony, Children make a pledge to 'make a difference'.

Clubs

At Charles Kingsley's CE Primary school we pride ourselves on our exceptional After School Club provision which has something to offer each of our children in the school year.

Here are just a few of the clubs we have on offer:

- Football
- Judo
- Fencing
- Drama
- Music
- Dance
- Chess

...and many more!!



Gremlin Dance

The **PERFORMER'S
PLACE**

Wrap-around care

Autumn Cottage Childcare Before and After School Clubs

Autumn Cottage Childcare provide onsite before and after hours care for children attending Charles Kingsley's CE Primary School.

The breakfast and after school clubs are open daily and offer flexible session times with their earliest drop off time being 7.30 am, and latest pick-up time of 6.00pm. They also offer holiday cover throughout the school year.

The club is run by a highly regarded and trusted local childcare team which is already used by many CKS Families.

We are delighted to have partnered with Autumn Cottage Childcare to enhance the Schools Childcare Provision.

CONTACT DETAILS

Autumn Cottage Childcare
Eversley Village Hall
Glaston Hill Road
Eversley
RG27 0LX
Tel: 01189736251

Email: enquiries@autumncottagechildcare.co.uk

Website: www.autumncottagechildcare.co.uk



Autumn Cottage
Childcare

All parents of children attending Charles Kingsley's CE Primary School are members of the "Friends of Charles Kingsley's School Association" (FOCKSA)



FOCKSA (parent association) is very active in raising funds for the school, in planning working parties to develop parts of the school and also in organising social events for everyone to enjoy. The school/pupils benefits enormously from the hard work of FOCKSA and recognises how its efforts have enriched the curriculum for the children. The committee is made up of parents and staff and is a registered charity which raises money for additional activities, equipment and events for the children of the school which the school are unable to fund themselves.

In the past, they have funded the Listen 2 Me music lessons, paid for the pantomime and bought much needed IT equipment for the school.

Watch out for upcoming events and how to get involved in the weekly newsletter and on the FOCKSA facebook page.

How to apply

Applications to the school are made through the Hampshire County Council Admissions Web Page.

<https://www.hants.gov.uk/educationandlearning/admissions>

As an Aided Church of England School, we have our own Admissions Policy which explains all admissions arrangements, how we consider applications for every year group, over-subscription criteria (if required) and how we offer places should there be more applicants than places.

If you are interested in making a mid-year application, please do let us know and we would be delighted to welcome you for a tour!

Admission type	Applications open	Deadline for applications	Notification date for on-time applicants	Waiting list established
Starting School (Year R) Sept 2026	1 November 2026	15 January 2027	16 April 2027	30 April 2027