



Charles Kingsley's CE Primary School

Year 4 Curriculum Overview Autumn 2026 – First Half

Class Reader – Vi Spy: Licence to Chill by Maz Evans

Values Focus Hook: One Word - If you could choose only one word to help you have your best year ever, what would it be? <i>Love? Fun? Believe? Brave?</i> It's probably different for everyone. How you find your word is just as important as the word itself. And once you know your word, what do you do with it? The POWER of the Light Bulb  The light bulb symbolises the spark of inspiration and focus that your word brings to your life. Just as a light bulb illuminates a room, your word shines a guiding light on your goals, values, and intentions, helping you see the path ahead more clearly. The single bulb represents the power of simplicity and clarity, reminding you that one meaningful word can brighten your life and fuel personal growth.	Values Focus Outcome: Through the use of carefully chosen texts, children will reflect on their own unique “superpowers” – the strengths, qualities and talents that make them who they are. We will consider how our superpowers can support our learning, nurture positive relationships with others, and influence the wider world in meaningful ways. Linked to our school values of love, courage and hope, we recognise that showing kindness and empathy, being brave in challenges, and holding onto a sense of optimism are all powerful tools for our personal growth and contribution to our community.	Wider Community Links including possible family learning opportunities Family Superpower Shields: Invite children to create a shield at home with their family, showing each person's superpower. These could be displayed in school or shared in an assembly to celebrate strengths across generations. Community Stories: Encourage children to interview a family member, neighbour, or community figure about their own “superpowers” (qualities, skills, or values) and how these help them in daily life, work, or community roles. Hope Letters: Ask children to write a short letter or draw a picture showing how their superpowers can bring hope to others, then share it with someone in their family or local community. Joint Reading: Provide a recommended book list linked to the theme so families can enjoy the same stories at home and talk about the values together.
Applied Maths In history, children will use timelines to place events, like the Anglo-Saxon period, in order. In science, they will collect and present data using charts and graphs to explain their findings clearly. In DT, accurate measuring and calculating are key when designing and making products. Oracy also plays an important role, as children will learn to use mathematical language to explain their reasoning and share problem-solving strategies.	Applied English When learning about the Anglo-Saxons in history, children will use their reading and writing skills to discover what life was like in the past and to create their own historical accounts. In science, they will practise using clear explanations and precise vocabulary when investigating the properties of materials, recording their ideas in writing and sharing their findings with others. During our “People of God” unit in RE, pupils will develop their speaking and listening skills by discussing big questions and reflecting on stories from the Bible.	RE - People of God We will be learning that Christians believe that God makes covenants or pacts with his people. Children will outline the stories of Noah and Abraham the way in which God made a covenant with both. They will know that Christians often make covenants with God and with each other and can make links to e.g. Marriage vows and Baptism vows.

	GR Texts: Annie Lumsden: The Girl from the Sea by David Almond; Zombierella by Joseph Coelho	
Science - Mixtures & Separating We will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). We will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	Art	DT – Textiles & Sewing We will explore different money bags used in history, focussing on the Anglo-Saxon period. We will explore different stitches and have the opportunity to practise these. We will design, make and evaluate our own money bags thinking about which will be the most appropriate stitch to use. We will learn the skills of pattern making, cutting fabric to a pattern, sewing and fastening.
History – The Anglo Saxons We will examine what different groups of Anglo-Saxons came to Britain; including why they came and where they came from. This will lead on to learning about their arrival and how their eventual dominance affected Britain: We will be able to understand how people’s lives have shaped Britain, the effect of cause and consequence and will gain historical perspective by placing our knowledge into different contexts.	Geography	PE Invasion games/Netball We will be further developing passing/ moving and creating space. We will also be working on footwork. We will add an element of competition into this unit. OAA Communication and Tactics. Children will develop simple tactics, leadership and communicate as a team to collaborate effectively.
Computing - Information Technology Writing for different audiences We will learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding. The online safety topic focuses on the rings of responsibility when going online.	MFL We will be working on conversations using vocabulary taught so far during KS2. This will include: - familiar classroom language - different parts of the body - animal names	Music – My Fantasy Football Team A fun, rhythmic song about football-playing animals in the style of a football chant. My fantasy football team provides inspiration for recognising, playing from, and composing with crotchets, quavers, and minims. There are opportunities for movement, improvisation, and group performance.
PSHE Families We will focus on three key areas: Healthy Family Characteristics: Children will discuss how family members show commitment, care, and protection to one another, especially when times are tough. The Importance of Stability: We will explore how stable, caring environments provide the security children need to grow, and how different types of families offer this same vital support. Commitment and Marriage: At an age-appropriate level, we will introduce the concept of marriage and civil partnerships as legally recognized, lifelong commitments built on love, trust, and mutual respect. Respecting Self and Others We will be focusing on building healthy friendships, emotional resilience, and self-confidence.		