Charles Kingsley's CE Primary School

Year 1 Curriculum Overview Autumn Term 2026 – Second Half

Key Concept: Exploration

Class Reader linked to Concept: *A World Full of Animal Stories – 50 folktales and legends* by Angela McAllister.

Entry Hook on: We will discuss what *exploration* means in our own areas (reading *Lincoln and Lola's Big Adventure* – a Save the Children Wonderbook) and related to the wider world community. Looking at different objects from around the world and thinking about how they might be used will help us in this.	**Exit Outcome:** Children will design "Keep our park/ woods tidy" signs that we can put up in local parks and woods. This will support our courageous advocacy focus.	**Wider Community Links including possible family learning opportunities** For the week of **Monday 9th - Friday 13th November,** you are invited to share any photos of holidays in different locations in our home country or abroad via email to the admin office (they will forwards these to me). We will share these photos in class. Additionally, we will let Eversley Parish Council know about our tidy signs campaign.
Applied Maths Counting how many countries we know. Using our number knowledge when finding page numbers in an atlas. **Additional texts:** *One Is A Snail, Ten Is A Crab: A Counting By Feet Book* - April Pulley Sayre, Jeff Sayre and Randy Cecil. *How Big Is A Million?* Anna Milbourne and Serena Riglietti. *Actual Size* - Steve Jenkins	**Applied English** Labelling the world map. *I Want My Hat Back* – Jon Klassen *Send For A Superhero* – Michael Rosen **Additional texts:** **Science:** *Look Out! How We Use Our Five Senses!* - Leon Read and Sean Sims *A First Book of Nature* - Nicola Davies and Mark Hearld **Geography:** *Journey* - Aaron Becker **Art:** *Starting To Paint*- Arnold Lowrey *The Paintings Of L.S Lowry* - Mervin Levy **RSHE:** *The Rainbow Fish* – Marcus Pfister *Ruby's Worry* – Tom Percival *People I Know - Friends* – Leon Read	**RE** **<u>Incarnation</u>** The children will look at incarnation - we want to understand why Christmas is important to Christians. This will lead to the children being able to give a clear, simple recount of the story of Jesus' birth and why Jesus is important to Christians. They will think about what they have to be thankful for at Christmas and how Christians use the Nativity story to guide their beliefs.

	What Do We Think About Bullying – Jillian Powell **RE:** *Jesus' Christmas Party* – Nicolas Allan *Christmas* - Katie Dicker *On A Christmas Night* - Victora Tebbs	
Science **<u>Animal survival</u>** We will be learning how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. This will let the children name a variety of common animals that are carnivores, herbivores and omnivores.	**Art** **<u>Lowry (Artist study)</u>** The children will begin their artwork learning about the artist Lowry. They will use a range of different media to work with and will look at the differences and similarities between practices and disciplines. Additionally, children will make links to their own work.	**DT** **History**
PE **<u>Team building</u>** This unit looks at introducing teamwork. We will be focussing on inclusion, co-operation, communication and building trust. **<u>Locomotion - jumping</u>** In this unit, the children will be recapping their jumping skills and exploring how jumping affects our body. They will be exploring and developing their skipping skills and applying jumping and skipping into a game	**Geography** **<u>Around the world</u>** We will be learning about different areas of the world – different continents, countries and the weather and animals we often find in these locations.	**Computing** **<u>Computer Science</u>** The children will be beginning to explore simple computer models to make decisions, solve problems and experience action and consequence. **<u>Online safety</u>** Our online safety learning will help us start to understand, at a very simple and age-appropriate level, how people search for information online safely.

RSHE Our focus in RSHE is thinking about caring friendships. We will think about what this means, how we can show this and why we should be making choices to help us become caring friends.	**My Happy Mind** **Relate** Through the gentle characters and engaging sessions, we will be understanding and building positive relationships and friendships.	**Music** **Keyboards** Mrs Heard will be visiting us from Hampshire Music Service to support us whilst we begin to explore and learn to play the keyboards. The children will copy rhythms, improvise melodies and start to recognise where certain notes are found on the keyboard.