Charles Kingsley's CE Primary School

Year 3 Curriculum Overview Autumn Term 2026 – Second Half

Key Concept: Families

Class reader linked to concept: *The BFG by Roald Dahl*

Entry Hook on: **<u>Families</u>** P4C (Philosophy4Children) What makes a family? What does family mean to you? We will create a class family tree where children can include anyone they feel fits their personal definition of family	**Exit Outcome:** Children will write a letter to their family or to a family member explaining how important they are and what family means to them. We will walk to the post box and post these letters.	**Wider Community Links including possible family learning opportunities** On Open afternoon we will work with our families to produce family themed art.
Applied Maths We will be measuring the materials needed for our catapults in our DT learning. Counting beats will involve Maths skills in Music.	**Applied English** Texts used across the curriculum: **RE** *Hannukah* by Jillian Powell *The Story of Hannukah* by Susanna Davidson **DT** *The Roman News* by Ted Smart **Geography** *Villages* by Ruth Jenkins *A walk in the village* by Sally Hewitt	**RE - Hanukkah** We will be discovering – and experiencing – this Jewish celebration by understanding the story behind it and its customs and traditions. We will also be considering our comprehension of symbols.
Science – Animals, skeletons and Movement We will be learning that skeletons protect vital organs by identifying where they think they may be found in a number of different skeletons. This also clarifies children's understanding of what vital organs are and where they might be found. A great foundation to learning about the functions of such organs later on in the Key Stage.	**Art – Complete unit on Picasso**	**DT - catapults** We will apply our learning about different types of catapults and how they were used in the expansion of the Ancient Roman Empire when designing and making Roman catapults. We will produce a success criteria to prioritise design features and we will evaluate their finished catapults against this success criteria. This will introduce us to our Spring History topic – Roman Britain.

Geography – **Rainforests** The children will be using their understanding of continents to identify the rainforests across the world before exploring the geographical importance of rainforests. They will discuss why the rainforests across the world need to be protected.	**History – not taught this half term**	**PE** **Dance** We are choreographing and learning a dance inspired by wild animals. The dances will be performed using a range of movement patterns. Children will compare their performances with previous ones and demonstrate improvement to achieve their personal best. **Hockey** We will be exploring the skills that we need to develop dribbling, passing and receiving in space. We will be beginning to apply these skills in game situations.
Computing – **Digital Literacy - Email** This unit explores electronic communication using 2Email. It involves how to respond to, compose and add attach-ments as well as the safety aspects of email.	**MFL** Asking and responding to classroom instructions and Christmas are the main topics of our learning this term. For each of these areas, we will be practising our listening, responding and pronunciation. Learning will be via games, exposure to the language and include plenty of opportunities for recapping key vocabulary.	**Music - I've been to Harlem** A traditional pentatonic song about travelling around the world, full of creative possibilities. Use it to invent cup rhythm games, explore pentatonic melodies from around the world, sing as a round, and compose ostinato accompaniments. It's thought that the song originally came from Virginia on the east coast of the United States of America, where it was popularly performed as a drinking/cups game song at harvest suppers.
RSHE We will begin using JIGSAW for our new RSHE learning.		