



Charles Kingsley's CE Primary School

Year 6 Curriculum Overview Autumn Term 1 2026

Key Concept: Legacy

Entry Hook on: The legacy of the Greek Philosophers. Greek philosophers were "seekers and lovers of wisdom". They studied and analyzed the world around them using logic and reason. Although we often think of philosophy as religion or "the meaning of life", the Greek philosophers were also scientists. 'The If Odyssey' Concepts explored in 'The If Odyssey' include the value of happiness, just-war theory, non-existent entities, moral dilemmas, what is prophecy, the nature of love, free-will, heroism, personal identity.	Exit Outcome: Become involved in a tree planting project or other example from the Legacy project https://www.legacyproject.org/guides/whatislegacy.html Where do you think it's best to plant a young tree: a clearing in an old-growth forest or an open field? Ecologists tell us that a young tree grows better when it's planted in an area with older trees. The reason, it seems, is that the roots of the young tree are able to follow the pathways created by former trees and implant themselves more deeply. Over time, the roots of many trees may actually graft themselves to one another, creating an intricate, interdependent foundation hidden under the ground. In this way, stronger trees share resources with weaker ones so that the whole forest becomes healthier. That's legacy: an interconnection across time, with a need for those who have come before us and a responsibility to those who come after us.	Wider Community Links including possible family learning opportunities The legacy of Charles Kingsley Legacy is about life and living. It's about learning from the past, living in the present, and building for the future.
Applied Maths This half term in maths, we will be looking at place value up to 10,000,000, the four calculations (addition, subtraction, multiplication and division) and begin thinking about the link between decimal, percentage and fractions and how to convert between them. We will also link maths to our history topic and think about how the Ancient Greeks used number.	Applied English This half term in English, we will be writing our House Captain Speeches and learning how to present appropriately, completing some descriptive writing on the animation Alma and beginning to think about narrative writing based on the book, The Arrival.	RE Islam - Ummah We will be investigating the Muslim community - a fundamental concept in Islam, expressing the essential unity and theoretical equality of Muslims from diverse cultural and geographical settings. In the Quran, designates people to whom God has sent a prophet or people who are objects of a divine plan of salvation.
Science Light We will focus on what light is and how it travels, what complete darkness means, how shadows are formed and how they change	Art This subject is not taught this half-term.	DT The children will be designing and creating a structure based on Ancient Greek chariots. They will need to think about how the wheels

throughout the day and learning what reflection and refraction is.		need to move on an axel and what they best design would be to keep their Greek rider safe.
Geography This subject is not taught this half-term.	History Ancient Greeks Ancient Greece – a study of Greek life and achievements and their influence on the western world. The focus will be closely linked to the concept of LEGACY. There will be an opportunity for the children to choose their own learning linked to Ancient Greece using an eight ways at once approach.	PE Invasion Games – Netball The focus will be embedding the skills learnt in previous years to develop full games thinking about tactics and strategies. Hockey The focus will be embedding the skills learnt in previous years to develop full games of hockey, thinking about teamwork and precision.
Computing Blogging Children will develop their understanding of what a blog is and how they help to share information and opinions online safely. They will continue use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	MFL (over the whole term) We will be working on conversations using vocabulary taught so far during KS 2. This will include: Using negatives Sharing opinions Giving information or personal preferences with detail Occupations	Music
RSHE Our focus will be on relationships, which will include: Families & people who care for me Respectful relationships Caring friendships Being safe in the real world and online Our RSHE work will also link closely to our concepts and our CKS, Christian and British values.		