



Charles Kingsley's CE Primary School

Year 1 Curriculum Overview Autumn Term 2026 – First Half

Key Concept: Determination

Class reader linked to concept:

The Koala Who Could by Rachel Bright

Entry Hook on We will be enjoying a fun afternoon exploring what <i>determination</i> means and how we show this in our lives. We will be working in small groups to build paper airplanes and showing determination to fly these planes for at least the length of one metre stick!	Exit Outcome We will be preparing a class video on the theme of determination, showing how we have used it during this term. We will share this video with our special families on Class Dojo.	Wider Community Links - including possible family learning opportunities We will be discussing with our families what 'determination' means and how we use it in our lives. Families are encouraged to spend time on nature walks together to identify and collect signs of autumn for us to explore and investigate in our Science learning.
Applied Maths Days of the week. Months of the year. Sorting and counting objects from outdoors.	Applied English Captions and lists. Writing in different areas linked to class texts. <i>Cave Baby</i>- English focussed text. <i>Astrogirl</i>- English focussed text. <i>Sidney Stella and the Moon</i>- English focussed text. <i>Starting science - materials</i> – Science focussed text. <i>Hot air</i> – History focussed text. <i>A First Book of Nature</i> – RE focussed text. A selection of well-known stories such as <i>Jack and the Beanstalk</i>.	RE Creation In RE this term, we will be learning about the Bible story of Creation. We will be understanding who Christians believe made the world and how Christians believe the universe and human life are God's good creation.
Science Materials The children will be looking at materials, discovering different types of materials and	Art	DT Moving Books We will design, make and evaluate our own moving books using mechanisms such as levers, sliders and wheels.

investigating their properties. They will be able to identify and name a range of materials and be taught to distinguish between an object and the material from which it is made. With their knowledge, they can then compare and group together a variety of everyday materials on the basis of their simple physical properties.		
Geography	History <u>First Flight (Samuel Cody)</u> We will be learning about the development of flight and focussing on Samuel Cody. He was a significant historical person who lived in our area.	PE <u>Dance</u> This unit will be looking at responding to music with movements when we create a dance about growth. We will then be improving, developing and combining these movements into a piece for performance. <u>Football</u> The children will be developing their dribbling skills as well as exploring and improving their kicking skills. They will be incorporating this learning into small games.
Computing The children will be learning how to log on as well as developing their mouse control and keyboard skills. We will be working on word processing and learning how to save and retrieve work. In online safety , we will consider how the internet helps us to visit new places online.	RSHE We will also focus on relationships education including topics such as families and people who care for me, respectful relationships and caring friendships. We will continue with our wonderful <i>My Happy Mind</i> scheme; commencing with the <i>Meet Your Brain</i> module.	Music <u>Musical conversations</u> Music is full of conversations between instruments (and/or voices). Ideas are often passed back and forth, copied, and developed. This unit describes how to create musical conversations with your children. Pupils will invent and compose short pieces based around question-and-answer interactions/dialogue. They will also learn to take turns playing, lead and follow, read a 'score', and create their own simple graphic scores.